

**Semester: 2<sup>nd</sup> Semester**

<b>Subject</b>	<b>Jurisprudence</b>
<b>Subject Code</b>	<b>SLL-LLB- 201</b>
<b>Credits</b>	<b>4</b>

**Program Outcomes:**

PO 1.	Identify and recall key legal concepts, terminology, statutes, and landmark cases relevant to various fields of law
PO 2.	Explain the structure, functions, and core principles of national and international legal systems
PO 3.	Use appropriate legal doctrines and procedures to resolve practical legal issues and case scenarios.
PO 4.	Examine facts, identify relevant legal issues, and distinguish between competing legal arguments and interpretations.
PO 5.	Draft clear, logical legal texts such as case briefs, legal opinions, and research papers using sound legal reasoning.
PO 6.	Assess the effectiveness, fairness, and impact of laws and judicial decisions, and suggest justified reforms or alternatives.

**Course Outcomes:**

<b>CO 1</b>	Define and Explain (Remember/Understand) the meaning, scope, and function of jurisprudence.
<b>CO 2</b>	Compare (Analyze) various schools of legal thought and their relevance.
<b>CO 3</b>	Apply (Apply) theories of rights, duties, and justice to legal reasoning.
<b>CO 4</b>	Evaluate (Evaluate/Create) the relationship between law, morality, and justice in judicial decision-making

**Unit I: Nature and Sources of Law**

1. Meaning and significance of jurisprudence
2. Nature, scope, and function of law
3. Sources of law – legislation, precedent, and custom
4. Law and morality; law and justice

**Unit II: Schools of Jurisprudence**

1. Natural law school
2. Analytical positivism – Bentham, Austin
3. Historical and sociological schools
4. Realist and feminist jurisprudence

**Unit III: Legal Concepts**

1. Rights and duties
2. Legal personality
3. Ownership and possession
4. Liability and obligation

**Unit IV: Justice and Legal Reasoning**

1. Theories of justice – Rawls, Nozick, Amartya Sen
2. Law, morality, and constitutionalism
3. Judicial process, reasoning, and discretion
4. Critical legal studies and postmodernism

**SKILL DEVELOPMENT ACTIVITIES:**

- a. Seminar on “Law and Morality in Modern Society”
- b. Case-based application of legal theories
- c. Critical essay on a legal philosopher
- d. Moot on constitutional morality

**Text Books Referred:**

- 1. V.D. Mahajan – *Jurisprudence and Legal Theory*
- 2. Salmond – *Jurisprudence*

**Reference Books/Additional Books:**

- 1. Dias – *Jurisprudence*
- 2. Bodenheimer – *Philosophy and Method of Law*

**Landmark Case Laws:**

- 1. *Kesavananda Bharati v. State of Kerala* (1973)
- 2. *Maneka Gandhi v. Union of India* (1978)
- 3. *A.K. Gopalan v. State of Madras* (1950)
- 4. *Indira Sawhney v. Union of India* (1992)

**Semester: 2<sup>nd</sup> Semester**

<b>Subject</b>	<b>Law of Contract – II</b>
<b>Subject Code</b>	<b>SLL-LLB- 202</b>
<b>Credits</b>	<b>4</b>

**Program Outcomes:**

PO 1.	Identify and recall key legal concepts, terminology, statutes, and landmark cases relevant to various fields of law
PO 2.	Explain the structure, functions, and core principles of national and international legal systems
PO 3.	Use appropriate legal doctrines and procedures to resolve practical legal issues and case scenarios.
PO 4.	Examine facts, identify relevant legal issues, and distinguish between competing legal arguments and interpretations.
PO 5.	Draft clear, logical legal texts such as case briefs, legal opinions, and research papers using sound legal reasoning.
PO 6.	Assess the effectiveness, fairness, and impact of laws and judicial decisions, and suggest justified reforms or alternatives.

**Course Outcomes:**

<b>CO 1</b>	Explain (Understand) the nature and essentials of special contracts.
<b>CO 2</b>	Apply (Apply) the principles governing indemnity, guarantee, bailment, pledge, and agency in business contexts.
<b>CO 3</b>	Analyze (Analyze) judicial interpretation of special contract provisions through case laws.
<b>CO 4</b>	Draft and Evaluate (Create/Evaluate) clauses of commercial agreements in light of statutory obligations.

**Unit I: Contract of Indemnity and Guarantee**

1. Meaning and nature of indemnity
2. Rights of indemnifier and indemnified
3. Meaning and nature of guarantee
4. Rights, duties, and discharge of surety

**Unit II: Bailment and Pledge**

1. Definition and essentials
2. Duties and rights of bailor and bailee
3. Finder of goods
4. Pledge – rights and liabilities

**Unit III: Agency**

1. Nature and creation of agency
2. Rights and duties of principal and agent
3. Delegation and sub-agency
4. Termination of agency

**Unit IV: Quasi-Contracts and E-Contracts**

1. Meaning and nature of quasi-contracts
2. Kinds and legal recognition
3. E-contracts – essentials and enforceability
4. Contemporary developments in digital contracts

**SKILL DEVELOPMENT ACTIVITIES:**

- a. Drafting of indemnity and agency agreements
- b. Role-play: Principal-Agent dispute resolution
- c. Group presentation on e-contract case studies
- d. Legal opinion writing on surety discharge

**Text Books Referred:**

- 1. Avtar Singh – *Law of Contract and Specific Relief*
- 2. Pollock & Mulla – *Indian Contract and Specific Relief Acts*

**Reference Books/Additional Books:**

- 1. Anson – *Law of Contract*

**Case Laws:**

- 1. *Bank of Bihar v. Damodar Prasad* (1969)
- 2. *State Bank of India v. Premco Saw Mill* (1984)
- 3. *Pannalal Jankidas v. Mohanlal* (1951)
- 4. *Bharat Sanchar Nigam Ltd. v. Union of India* (2006)

**Semester: 2<sup>nd</sup> Semester**

<b>Subject</b>	<b>Law of Crimes – II</b>
<b>Subject Code</b>	<b>SLL-LLB-203</b>
<b>Credits</b>	<b>4</b>

**Program Outcomes:**

PO 1.	Identify and recall key legal concepts, terminology, statutes, and landmark cases relevant to various fields of law
PO 2.	Explain the structure, functions, and core principles of national and international legal systems
PO 3.	Use appropriate legal doctrines and procedures to resolve practical legal issues and case scenarios.
PO 4.	Examine facts, identify relevant legal issues, and distinguish between competing legal arguments and interpretations.
PO 5.	Draft clear, logical legal texts such as case briefs, legal opinions, and research papers using sound legal reasoning.
PO 6.	Assess the effectiveness, fairness, and impact of laws and judicial decisions, and suggest justified reforms or alternatives.

**Course Outcomes:**

<b>CO 1</b>	Recall (Remember) the substantive provisions of IPC relating to offences against human body and property.
<b>CO 2</b>	Interpret and Apply (Understand/Apply) penal provisions to factual case scenarios.
<b>CO 3</b>	Analyze (Analyze) judicial reasoning and defences in landmark cases.
<b>CO 4</b>	Evaluate (Evaluate) the efficacy of criminal law in addressing emerging social concerns and propose reforms

**Unit I: Offences Affecting Human Body**

1. Culpable homicide and murder – distinction
2. Causing death by negligence
3. Dowry death and abetment of suicide
4. Hurt and grievous hurt

**Unit II: Offences Against Women and Children**

1. Rape and sexual harassment
2. Outraging modesty and voyeurism
3. Kidnapping, abduction, slavery
4. Cruelty and domestic violence

**Unit III: Offences Against Property**

1. Theft, extortion, robbery, and dacoity
2. Criminal misappropriation and breach of trust
3. Cheating and receiving stolen property
4. Mischief and criminal trespass

**Unit IV: Offences Against State and Public Tranquility**

1. Sedition and waging war
2. Unlawful assembly, rioting, and affray
3. Criminal conspiracy
4. Offences by public servants and joint liability

**SKILL DEVELOPMENT ACTIVITIES:**

- a. Moot court on homicide or theft
- b. Debate: “Abolition of Sedition Law – Need or Threat?”
- c. Case commentary presentations
- d. Field visit to criminal courts

**Text Books Referred:**

- 1. Ratanlal & Dhirajlal – *Indian Penal Code*
- 2. K.D. Gaur – *Textbook on Indian Penal Code*

**Reference Books/Additional Books:**

- 1. P.S.A. Pillai – *Criminal Law*
- 2. K.I. Vibhute – *PSA Pillai's Criminal Law*

**Landmark Case Laws:**

- 1. *K.M. Nanavati v. State of Maharashtra* (1962)
- 2. *Tukaram v. State of Maharashtra* (1979)
- 3. *Navtej Singh Johar v. Union of India* (2018)
- 4. *State of Andhra Pradesh v. Rayavarapu Punnayya* (1976)

**Semester: 2<sup>nd</sup> Semester**

<b>Subject</b>	<b>Family Law – II</b>
<b>Subject Code</b>	<b>SLL-LLB-204</b>
<b>Credits</b>	<b>4</b>

**Program Outcomes:**

PO 1.	Identify and recall key legal concepts, terminology, statutes, and landmark cases relevant to various fields of law
PO 2.	Explain the structure, functions, and core principles of national and international legal systems
PO 3.	Use appropriate legal doctrines and procedures to resolve practical legal issues and case scenarios.
PO 4.	Examine facts, identify relevant legal issues, and distinguish between competing legal arguments and interpretations.
PO 5.	Draft clear, logical legal texts such as case briefs, legal opinions, and research papers using sound legal reasoning.
PO 6.	Assess the effectiveness, fairness, and impact of laws and judicial decisions, and suggest justified reforms or alternatives.

**Course Outcomes:**

CO 1	Describe (Remember/Understand) the principles of Muslim marriage, divorce, maintenance, and inheritance.
CO 2	Apply (Apply) statutory and customary provisions to personal law disputes.
CO 3	Compare and Analyze (Analyze) different personal laws and reforms across religions.
CO 4	Critically Evaluate (Evaluate) the debates on Uniform Civil Code and gender justice.

**Unit I: Marriage and Dower under Muslim Law**

1. Nature and classification of marriage
2. Essentials and legal effects
3. Muta and irregular marriages
4. Dower (Mahr): nature, types, enforcement

**Unit II: Divorce and Maintenance**

1. Modes of talaq – talaq, khula, mubarat, ila, zihar
2. Dissolution of Muslim Marriage Act, 1939
3. Maintenance – Muslim Women (Protection of Rights) Act, 1986 and Section 125 CrPC
4. Post-divorce rights and judicial trends

**Unit III: Guardianship and Succession**

1. Concept and types of guardianship
2. Hiba (Gift) – essentials and revocation
3. Principles of inheritance under Sunni and Shia law
4. Waqf – nature and administration

**Unit IV: Reform and Comparative Analysis**

1. Uniform Civil Code – constitutional perspective

2. Comparative view – Christian, Parsi, and Jewish laws
3. Role of judiciary in reforming family laws
4. Gender justice and personal law reforms

**SKILL DEVELOPMENT ACTIVITIES:**

- a. Role-play: Nikah and Divorce proceedings
- b. Case presentation on *Shayara Bano*
- c. Seminar: “Uniform Civil Code – Need and Feasibility”
- d. Legal awareness camp on women’s rights

**Text Books Referred:**

1. Aqil Ahmad – *Mohammedan Law*
2. Mulla – *Principles of Mohammedan Law*
3. Paras Diwan – *Muslim Law in Modern India*

**Landmark Case Laws:**

1. *Shah Bano v. Union of India* (1985)
2. *Daniel Latifi v. Union of India* (2001)
3. *Shayara Bano v. Union of India* (2017)
4. *Sarla Mudgal v. Union of India* (1995)

**Semester: 2<sup>nd</sup> Semester**

<b>Subject</b>	<b>Property Law</b>
<b>Subject Code</b>	<b>SLL-LLB-205</b>
<b>Credits</b>	<b>4</b>

**Program Outcomes:**

PO 1.	Identify and recall key legal concepts, terminology, statutes, and landmark cases relevant to various fields of law
PO 2.	Explain the structure, functions, and core principles of national and international legal systems
PO 3.	Use appropriate legal doctrines and procedures to resolve practical legal issues and case scenarios.
PO 4.	Examine facts, identify relevant legal issues, and distinguish between competing legal arguments and interpretations.
PO 5.	Draft clear, logical legal texts such as case briefs, legal opinions, and research papers using sound legal reasoning.
PO 6.	Assess the effectiveness, fairness, and impact of laws and judicial decisions, and suggest justified reforms or alternatives.

**Course Outcomes:**

<b>CO 1</b>	Explain (Understand) the concept and classification of property and the basic principles under the Transfer of Property Act, 1882.
<b>CO 2</b>	Apply (Apply) the doctrines relating to vested and contingent interests, conditional transfers, and elections in practical cases.
<b>CO 3</b>	Analyze (Analyze) the legal implications of mortgages, leases, charges, and gifts in varied factual settings.
<b>CO 4</b>	Evaluate and Draft (Evaluate/Create) property transfer instruments applying doctrines such as part performance and lis pendens

**Unit I: General Principles of Transfer**

1. Concept and meaning of property – kinds and distinction between movable and immovable property
2. Transfer of property inter vivos – essentials and capacity to transfer
3. What may and may not be transferred – public policy exceptions
4. Conditional transfers and restrictions on alienation

**Unit II: Interests and Doctrines**

1. Vested and contingent interests
2. Transfer to an unborn person and rule against perpetuity
3. Doctrine of election
4. Conditional and future transfers

**Unit III: Specific Transfers**

1. Mortgages – kinds, rights, and obligations
2. Charges and leases
3. Gifts – essentials, revocation, and suspension
4. Actionable claims

**Unit IV: Doctrines and Remedies**

1. Doctrine of part performance
2. Doctrine of lis pendens
3. Doctrine of feeding the grant by estoppel
4. Protection of transferee and priorities

**SKILL DEVELOPMENT ACTIVITIES:**

- a. Drafting of lease, mortgage, and gift deeds
- b. Case presentation on transfer doctrines
- c. Field visit to sub-registrar's office
- d. Group debate: "Rule Against Perpetuity – Relevance Today"

**Text Books Referred:**

- 1. Mulla – The Transfer of Property Act
- 2. R.K. Sinha – Transfer of Property Act

**Reference Books/Additional Books:**

- 1. G.C.V. Subba Rao – *Transfer of Property Act*
- 2. Poonam Pradhan Saxena – *Property Law*

**Landmark Cases:**

- 1. *Karan Singh v. Kartar Singh* (1995)
- 2. *Tulk v. Moxhay* (1848)
- 3. *Ramakrishna Pillai v. V. Kesavan* (1994)
- 4. *Mohammad Raza v. Abbas Bandi Bibi* (1932)