

# SCHEME OF SYLLABUS BBALLB (H)

# AS PER CREDIT SHEET 2025-26 ${\bf 4}^{\rm TH}\,{\rm SEMESTER}$

Subject	Code
Constitutional Law II	SLL-BBALLB-401
Family Law II	SLL-BBALLB-402
Law of Crimes II [BNS]	SLL-BBALLB-403
Property Law	SLL-BBALLB-404
Strategic Management	SLL-BBALLB-405
Foreign Language [German	SLL-BBALLB-406

Subject	Constitutional Law II
Subject Code	SLL-BBALLB-401
Credits	4

## **Program Outcomes:**

PO 1.	Identify and recall key legal concepts, terminology, statutes, and landmark
	cases relevant to various fields of law
PO 2.	Explain the structure, functions, and core principles of national and
	international legal systems
PO 3.	Use appropriate legal doctrines and procedures to resolve practical legal
	issues and case scenarios.
PO 4.	Examine facts, identify relevant legal issues, and distinguish between
	competing legal arguments and interpretations.
PO 5.	Draft clear, logical legal texts such as case briefs, legal opinions, and research
	papers using sound legal reasoning.
PO 6.	Assess the effectiveness, fairness, and impact of laws and judicial decisions,
	and suggest justified reforms or alternatives.

## **Course Outcomes:**

CO 1	Understand the structure, functions, and powers of Parliament, the Executive, and the	
	Judiciary.	
CO 2	Learn the legislative, administrative, and financial relations between the Centre and	
	States, and apply relevant constitutional doctrines.	
CO 3	Understand the emergency provisions and the procedure for constitutional	
	amendments, focusing on the Doctrine of Basic Structure.	
CO 4	Learn the	

# **Unit-I: Constitutional Organs**

- a. Parliament
- b. Composition
  - i. Parliamentary Sovereignty
  - ii. Parliamentary Privileges
- c. Executive Power: Power of President and Governor
- d. Judiciary
  - i. Jurisdiction of Supreme Court and High Courts
  - ii. Independence of Judiciary

# **Unit-II: Distribution of Powers between Centre and States**

- a. Legislative Relations between Union and the States
- b. Administrative Relations between Union and the States
- c. Financial Relations between Union and the States
- d. Relevant Doctrines:

- i. Territorial Nexus
- ii. Harmonious Construction
- iii. Pith and Substance
- iv. Doctrine of Repugnancy
- v. Colourable Legislation

### **Unit 3 Other Provisions**

- a. Emergency Provisions Articles 352 -360
- b. Amendment of Constitution
  - i. Procedure of Amendment of the Constitution
  - ii. Doctrine of Basic Structure

# **Unit 4 Writ Jurisdiction**

- a. Right to Constitutional Remedies (Art. 32)
- b. Concept of Writs
- c. Habeas Corpus
- d. Mandamus
- e. Certiorari
- f. Prohibition
- g. Quo-Warranto

### **SKILL DEVELOPMENT ACTIVITIES:**

- a. Writ Petition Writing Workshop
- b. Simulate the amendment process of the Indian Constitution
- c. Mock Parliamentary Sessions

## **Text Books Referred:**

- 1. "Constitutional Law of India" by H. M. Seervai
- 2. "Introduction to the Constitution of India" by D.D. Basu
- 3. "Indian Constitution: A Contextual Analysis" by Arun K. Thiruvengadam

- 1. "The Constitution of India: A Case Study" by M.P. Jain
- 2. "Indian Constitutional Law" by V.N. Shukla

Subject	FAMILY LAW-II
Subject Code	SLL-BBALLB-402
Credits	4

#### **Program Outcomes:**

<u> </u>	Togram Outcomes.	
PO 1.	Identify and recall key legal concepts, terminology, statutes, and landmark	
	cases relevant to various fields of law	
PO 2.	Explain the structure, functions, and core principles of national and	
	international legal systems	
PO 3.	Use appropriate legal doctrines and procedures to resolve practical legal	
	issues and case scenarios.	
PO 4.	Examine facts, identify relevant legal issues, and distinguish between	
	competing legal arguments and interpretations.	
PO 5.	Draft clear, logical legal texts such as case briefs, legal opinions, and research	
	papers using sound legal reasoning.	
PO 6.	Assess the effectiveness, fairness, and impact of laws and judicial decisions,	
	and suggest justified reforms or alternatives.	

#### **Course Outcomes:**

CO 1	Understand Property law specifically succession and inheritance related
	Hindu and Muslim law.
CO 2	Analyze ancient and modern property law and changes introduced by
	legislation after codification in Hindu Civil Matters.
CO 3	Examine and Compare between Hindu and Muslim property law.
CO 4	Analyze complex legal problem.

### **Unit 1: Joint Hindu Family and Coparcenary**

- a. Joint family and Coparcenary, Features of Joint and Undivided Family, Hindu Coparcenary, Conception of Coparcenary, Limit of Four Degrees
- b. Karta- Position, Power, Alienation of Joint Hindu Family Property, Right and Remedies of alinee.
- c. Pious Obligations of Son
- d. Judicial and Legislative Trends- Position Before 2005
- e. Daughter as a Coparcener Position After 2005
- f. Partition: What is partition, Subject matter of partition, Partition how effected, Persons who have a right to claim partition and who are entitled to a share, Rules relating to division of property

## **Unit 2: Succession to Male and Female**

- a. Introduction and the application of the Hindu Succession Act, 1956,
- b. Devolution of Mitakshara property under the Act,
- c. General principles of inheritance, Disqualifications of heirs.
- d. Hindu women's estate, Women Estate and Stridhan,
- e. Pious obligations of the son and Law relating to inheritance.
- f. General rules of inheritance of Sunnis and Shias under Muslim Law

#### Unit 3: Gift

- a. General Concepts
  - 1. Who can make a valid gift?
  - 2. Meaning and essentials of a valid gift
  - 3. Requisites of gift (parties, subject, extent of donor's right, mode of gift, declaration of gift, acceptance of gift)
  - 4. Delivery of possession
  - 5. Delivery how effected
- b. Gift or Hiba under Muslim Law, Gift made under Marz-ul-Maut, Definition and Types (inter vivos, mortis causa)
- c. Registration of Gift Deed u/s 123 of Transfer of Property Act, 1882 and Section 17 of Registration Act, 1908

### **Unit 4: Wills and Wakf**

- h. Capacity to make Will, Subject matter of Will, To whom Will can be made, Abatement of legacies.
- i. Registration of Will under Registration Act, 1908
- j. Revocation of will and Probate
- k. Legal Draft of Will and Gift Deed
- 1. Essentials of a valid Wakf, Kinds of Wakfs, Doctrine of Cypres, Wakf how created, Completion of Wakf, Mutawalli, Powers of a Mutawalli, Removal of a Mutawalli.

#### **SKILL DEVELOPMENT ACTIVITIES:**

- **d.** To Legal with the Legal incidence of Joint Hindu Family System through Lega-Aid Camps
- e. Learn Drafting of Wills and Gift Deeds
- **f.** Advocacy skills in problem solving Family Matters related to inheritance and succession.

#### **Text Books Referred:**

- 4. Family law by Dr. Paras Diwan
- 5. Family law in India by Raghunath Patnaik
- 6. The Hindu Marriage Act, 1955 by S.K Sawar
- 7. The Muslim Personal Law by Tahir Mahmood
- 8. Family Law lectures- Family Law-1 by Dr. Poonam Pradhan Saxena

- 3. Basant K. Sharma, Hindu Law, 5th ed.(2017), Central Law Publications
- 4. Lawman's Hindu Law, Kamal Publishers (2019)
- 5. Sen, A.N., R. Aggarwal's Hindu Law, 17th ed.(@019), Newa Law Publications
- 6. Mulla: Hindu Law (21st Edition)
- 7. RanganathMisra, Mayne's Treatise on Hindu Law & Usage (17thed., 2014)
- 8. Satyajeet A. Desai, Mulla Principles of Hindu Law, Vol. I & II (21ST ed., 2010)
- 9. Tahir Mahmood, Principles of Hindu Law (2014)
- 10. Poonam Pradhan Saxena, Family Law Lectures, Family Law–II, (3rded., 2011)
- 11. Paras Diwan and PeeyushiDiwan, Modern Hindu Law (23rded., 2016)
- 12. Duncan M. Derrett, A Critique of Modern Hindu Law (1970)
- 13. Mulla, Principles of Mohomedan Law(22nd ed., 2017)
- 14. Asaf A.A. Fyzee, Outlines of Muhammadan Law (5thed.2008

#### **Statutes:**

- 1. The Hindu Succession Act, 1956
- 2. The Hindu Succession (Amendment) Act, 2005 (No.39 of 2005)
- 3. Transfer of Property Act, 1882
- 4. The Registration Act, 1908

#### **Case Laws:**

- 1. Commissioner of Income- Tax v. Gomedalli Lakshminarayan, AIR 1935 Bom. 412 01
- 2. Moro Vishwanathv. Ganesh Vithal(1873) 10 Bom. 444 04
- 3. Muhammad Husain Khan v. BabuKishva NandanSahai, AIR 1937 PC 233 11
- 4. C.N. ArunachalaMudaliarv. C.A. MuruganathaMudaliar, AIR 1953 SC 495 14
- 5. Smt. Dipov. Wassan Singh, AIR 1983 SC 846 22
- 6. Commissioner of Wealth-Tax v. Chander Sen, AIR 1986 SC 1753 24
- 7. M/s. Nopany Investments (P) Ltd. v. Santokh Singh (HUF),2007 (13) JT 448 32
- 8. Mrs. Sujata Sharma v. Shri Manu Gupta226 (2016) DLT 647 37
- 9. Hunoomanpersaud Pandayv. Mussumat Babooee Munraj Koonweree (1854-1857) 6
- 10. Moore's IA 393 (PC) 36 50
- 11. Sunil Kumar v. Ram Prakash (1988) 2 SCC 77 51
- 12. DevKishanv. Ram Kishan, AIR 2002 Raj. 370 60
- 13. Balmukandv. KamlaWati, AIR 1964 SC 1385
- 14. Arshnoor Singh v. Harpal Kaur, Civil Appeal No. 5124 of 2019 (SC)
- 15. Guramma Bhratar Chanbasappa Deshmukh v. Mallappa Chanbasappa, AIR 1964 SC 510
- 16. R. Kuppayeev. Raja Gounder(2004) 1 SCC 295 89
- 17. Arvind & Abasaheb Ganesh Kulkarni v. Anna & Dhanpal Parisa Chougule, AIR 1980 SC 645
- 18. A. Raghavammav. A. Chenchamma, AIR 1964 SC 136 99 18
- 19. Vellikannuv. R. Singaperumal(2005) 6 SCC 622 125 21
- 20. Nirmala v. Government of NCT of Delhi, 170(2010) DLT 577 133
- 21. Archna v. Dy. Director of Consolidation (High Court of Allahabad on 27.03.2015)
- 22. Babu Ram v. Santokh Singh (deceased) through LRs, CIVIL APPEAL NO. 2553 OF 2019 (SC) 161
- 23. Revanasiddappa v. Mallikarjun, (2011) 11 SCC 1171
- 24. Ganduri Koteshwarammaand another v. Chakiri Yanadiand another (2011) 9SCC 788179
- 25. Prakash v. Phulavati, 2015 SCC Online SC 1114
- 26. Danamma @ SumanSurpur v. Amar CIVIL APPEAL NOS. 188- 189 OF 2018 (SC)

<sup>\*</sup>Please note that the readings are only preliminary in nature and the course instructor/s reserve the right to recommend further cases, articles, blogs, podcasts, videos, documentaries, books, etc. as reading material.

Subject	Law of Crimes-II ( Bhartiya Nyaya Sanhita,2023)
Subject Code	SLL-BBALLB-403
Credits	3

## **Program Outcomes:**

PO 1.	Identify and recall key legal concepts, terminology, statutes, and landmark
	cases relevant to various fields of law
PO 2.	Explain the structure, functions, and core principles of national and
	international legal systems
PO 3.	Use appropriate legal doctrines and procedures to resolve practical legal
	issues and case scenarios.
PO 4.	Examine facts, identify relevant legal issues, and distinguish between
	competing legal arguments and interpretations.
PO 5.	Draft clear, logical legal texts such as case briefs, legal opinions, and research
	papers using sound legal reasoning.
PO 6.	Assess the effectiveness, fairness, and impact of laws and judicial decisions,
	and suggest justified reforms or alternatives.

## **Course Outcomes:**

CO 1	The paper aims to enable students to understand the nature of various crimes against
	body, women and property.
CO 2	The paper aims to enable students to acquaint themselves with crime as a phenomenon in a multidisciplinary manner in order to make criminal justice serve the goals of social defence.
CO 3	The study of this paper will provide fair understanding of crime in society;
CO 4	The study of this paper will install analytical skills and expertise to take up and
	prosecute criminal matters in courts of law.

## **Unit 1 OFFENCES AGAINST HUMAN BODY**

- 1. Culpable homicide & Murder
- 2. Rash & Negligent Act
- 3. Attempt to Murder
- 4. Attempt & Abetment to suicide

# **Unit 2 OFFENCES AGAINST WOMEN**

- 1. Outraging the modesty of women, Voyeurism, stalking, Acid attack
- 2. Rape & Unnatural offences
- 3. Cruelty & offences relating to marriage
- 4. Dowry Death

## **Unit 3 OFFENCES AGAINST PROPERTY**

- 1. Theft ,Extortion, Robbery & Dacoity
- 2. Criminal Misappropriation & Criminal Breach of Trust
- 3. Cheating & Forgery
- 4. Mischief

## Unit 4 OFFENCES RELATED TO PUBLIC TRANQUILLITY

- 1. Rioting
- 2. Affray
- 3. Public servant disobeying Directions
- 4. Public Nuisance

#### SKILL DEVELOPMENT ACTIVITIES:

- 1. Awareness Camp
- 2. Moot Court
- **3.** Case Study

#### **Text Books Referred:**

- 1. K.D. Gaur, Textbook on Indian Penal Code, Universal Law Publishing Co., New Delhi, 2012
- 2. Dr. H.S. Gaur, Penal Law of India, Law Publishers, Allahabad, 2013

- 1. J.W. Cecil Turner, Russel on Crime, Vol I &2, Universal Law Publishing Co., New Delhi, 2012
- **2.** K.I. Vibhuti, PSA Pillai's Criminal Law, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
- **3.** Glanville Williams, Text Book of Criminal Law, Universal Law Publishing Co., New Delhi, 2012
- **4.** Ratanlal Dhiraj Lal, The Indian Penal Code, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
- **5.** John Dawson Mayne, "Mayne's Criminal law of India", Gale, Making of Modern Law, 2013
- **6.** Bare Act of Bhartiya Nyaya Sanhita, 2023.

Subject	Property Law
<b>Subject Code</b>	SLL-BBALLB-404
Credits	4

#### **Program Outcomes:**

PO 1.	Identify and recall key legal concepts, terminology, statutes, and landmark cases relevant to various fields of law
PO 2.	Explain the structure, functions, and core principles of national and international legal systems
PO 3.	Use appropriate legal doctrines and procedures to resolve practical legal issues and case scenarios.
PO 4.	Examine facts, identify relevant legal issues, and distinguish between competing legal arguments and interpretations.
PO 5.	Draft clear, logical legal texts such as case briefs, legal opinions, and research papers using sound legal reasoning.
PO 6.	Assess the effectiveness, fairness, and impact of laws and judicial decisions, and suggest justified reforms or alternatives.

## **Course Outcomes:**

CO 1	To be able to explain key concepts of property law, such as ownership,
	possession, and types of property, as defined in Indian legal texts.
CO 2	To be able to apply the provisions of the Transfer of Property Act, 1882 to
	solve legal issues related to sale, lease, mortgage, and gift of property.
CO 3	To be able to analyze property disputes using relevant case laws and legal
	principles to understand how courts interpret property rights
CO 4	To be able to critically evaluate the effectiveness of current property laws and
	suggest legal reforms to improve justice in land and property matters.

## **Unit -1 - Fundamental Concepts of Property – Sections 3,5,6,7**

- a. Concept, Meaning and Definition of Property; Movable and Immovable Property
- b. Attestation and its Essentials
- c. Actual and Constructive Notice
- d. Meaning of Transfer of Property; What may be Transferred;
- e. Persons Competent to Transfer

### **Unit 2 – Transfer of Property – General Principles**

- a. Transfers subject to a condition or limitation Absolute and Partial Restraints Sections 10, 11 and 40
- b. Transfer for the benefit of Unborn Persons & Rule Against Perpetuity Section 13 & 14
- c. Vested and Contingent Interests (Sections 19 and 21)
- d. Condition Precedent and Condition Subsequent
- e. Doctrine of Election Section 35
- f. Transfer by Ostensible Owner Section 41
- g. Doctrine of "Feeding the Grant by Estoppel" Section 43
- h. Doctrine of "Lis Pendens" Section 52
- i. Fraudulent Transfer Section 53
- j. Doctrine of Part Performance Section 53A

### Unit – III – Specific Transfers - I

- a. Sale Definition and Meaning Section 54
- b. Rights and Liabilities of Buyer and Seller Section 55
- c. Mortgage Definition, Kinds, Rights and Liabilities Sections 58, 60 & 67
- d. Redemption and Foreclosure of Mortgages; Clog on Equity of redemption; Distinction between Mortgage and Charge

### **Unit – IV - Specific Transfers - II**

- a. Lease and License
- b. Rights and Liabilities of Lessor and Lessee Section 108
- c. Gift Definition and Mode of Execution
- d. Suspension and Revocation of Gifts
- e. Onerous Gifts and Universal Donee

## **Skill Development Activities**

- a. Drafting a Mortgage/Sale/Gift/Lease Deed
- b. Visit to Record Room
- c. Class Moot Court
- d. Awareness Camp

#### **Text Books Referred**

- 1. R.K. Sinha, The Transfer of Property Act, 15th ed. 2014,
- 2. A.P. Singh and Ashish Kumar Srivastava, Property Laws, Lexis Nexis India, 2015
- 3. Poonam Pradhan Saxena, Property Law, Lexis Nexis, India, 2017
- 4. Rajni Malhotra Dhingra, Transfer of Property Act, 1882

#### **Reference Books**

- 1. Mulla, Transfer of Property Act, Lexis Nexis, India, 2018
- 2. Vepa. P. Sarthi, (Rev.), G.C.V. Subha Rao, Law of Transfer of Property Act, Eastern Book Company, Lucknow & Delhi, 2012

Subject	Strategic Management
Subject Code	SLL-BBALLB-405
Credits	3

#### **Program Outcomes:**

<u> </u>	Outcomes.
PO 1.	Identify and recall key legal concepts, terminology, statutes, and landmark
	cases relevant to various fields of law
PO 2.	Explain the structure, functions, and core principles of national and
	international legal systems
PO 3.	Use appropriate legal doctrines and procedures to resolve practical legal
	issues and case scenarios.
PO 4.	Examine facts, identify relevant legal issues, and distinguish between
	competing legal arguments and interpretations.
PO 5.	Draft clear, logical legal texts such as case briefs, legal opinions, and research
	papers using sound legal reasoning.
PO 6.	Assess the effectiveness, fairness, and impact of laws and judicial decisions,
	and suggest justified reforms or alternatives.

### **Course Outcomes:**

CO 1	Understand the fundamentals of strategic management and its significance in business and law.
CO 2	Analyse internal and external environments using strategic tools and frameworks.
CO 3	Examine corporate, business, and functional strategies.
CO 4	Evaluate strategy implementation challenges including structure, culture, and
	leadership.

### **Unit 1 Introduction to Strategic Management**

- 1. Concept, nature and scope of strategic management
- 2. Levels of strategy: Corporate, Business, and Functional
- 3. Strategic decision-making process
- 4. Vision, mission, goals, and objectives
- 5. Role of strategic management in legal and business context

### **Unit 2: Environmental Appraisal**

- 1. External environment: PESTLE analysis, Porter's Five Forces
- 2. Internal environment: Resource-Based View, VRIO Framework
- 3. SWOT Analysis
- 4. Value Chain Analysis
- 5. Competitive advantage and core competencies

### **Unit 3: Strategy Formulation**

- 1. Corporate-level strategies: Growth, Stability, Retrenchment, and Diversification
- 2. Business-level strategies: Cost leadership, Differentiation, Focus
- 3. Strategic Alliances, Joint Ventures, and Mergers & Acquisitions
- 4. International strategy and globalization

# **Unit 4: Strategy Implementation and valuation**

- 1. Organizational structure and design for strategy implementation
- 2. Strategic leadership and corporate culture
- 3. Balanced Scorecard and strategic control
- 4. Strategic change and innovation
- 5. Evaluation and control of strategy

## SKILL DEVELOPMENT ACTIVITIES:

- g. Case study analysis of Indian and global business strategies
- h. Strategic simulation games and group presentations
- i. SWOT and PESTLE workshops on real organizations
- j. Strategic audit of a company (group assignment)

#### **Text Books Referred:**

- Azhar Kazmi, Strategic Management and Business Policy, McGraw Hill
- Fred R. David, Strategic Management: Concepts and Cases, Pearson Education
- Hill, Jones & Schilling, Strategic Management: Theory: An Integrated Approach, Cengage

- Michael Porter, Competitive Strategy, Free Press
- Hitt, Ireland & Hoskisson, *Strategic Management: Competitiveness and Globalization*, Cengage
- Wheelen & Hunger, Strategic Management and Business Policy, Pearson

Subject	German II
Subject Code	SLL-BBALLB-406
Credits	2

# **Program Outcomes:**

	accomes.
PO 1.	Identify and recall key legal concepts, terminology, statutes, and landmark
	cases relevant to various fields of law
PO 2.	Explain the structure, functions, and core principles of national and
	international legal systems
PO 3.	Use appropriate legal doctrines and procedures to resolve practical legal
	issues and case scenarios.
PO 4.	Examine facts, identify relevant legal issues, and distinguish between
	competing legal arguments and interpretations.
PO 5.	Draft clear, logical legal texts such as case briefs, legal opinions, and research
	papers using sound legal reasoning.
PO 6.	Assess the effectiveness, fairness, and impact of laws and judicial decisions,
	and suggest justified reforms or alternatives.

# **Course Outcomes:**

CO 1	Expand Functional Vocabulary: Develop a robust vocabulary covering colors, adjectives, nationalities, and languages to describe the world and personal preferences effectively.
CO 2	Enhance Conversational Proficiency: Build skills for engaging in basic dialogues, including expressing preferences, asking and answering questions, and discussing time.
CO 3	Master Grammatical Structures: Understand and apply key grammatical concepts, such as negation, to form clear and contextually appropriate sentences.
CO 4	Improve Practical Communication Skills: Acquire the ability to use time expressions and prepositions correctly in daily conversations, enhancing overall fluency in routine interactions.

## **UNIT-I**

- **a)** Vocabulary: Colors Fragen: Was ist deine Lieblingsfarbe?
- **b)** Vocabulary: Adjectives, Opposites. Exercises on the same
- c) Names of different countries in German language
- d) Vocabulary: Nationality and languages
- e) Reading a Test and Doing Exercise on nationalities

#### **UNIT-II**

- a) Negation: Question beginning with a verb, Yes / No answers
- b) Negation: nicht/kein
- c) Text, small conversations or dialogues on Ja/ Nein
- d) Asking for time "Wie spat ist es? / Wie viel Uhr ist es?"
- e) Preposition with relation to time: "um"
- f) Activity/Listening exercise on time / Activity based exercise

#### **UNIT-III**

- a) Irregular verbs and their conjugation e.g. fahren, essen, lesen etc
- b) Simple sentences using the irregular verbs
- c) Reading texts and exercises on irregular verbs
- d) Revision of nominative case
- e) Introduction of direct object or the accusative form
- f) Difference between nominative and accusative articles & Usage of accusative definite articles
- g) Reading texts or exercises on nominative and accusative case

#### **UNIT-IV**

- a) Revision of nominative personal pronouns
- b) Accusative personal pronouns
- c) Usage of accusative personal pronouns
- d) Revision of nominative possessive pronouns
- e) Accusative possessive pronouns
- f) Usage of accusative possessive pronouns

### **SKILL DEVELOPMENT ACTIVITIES:**

- k. Reading a Test and Doing Exercise on nationalities
- 1. Reading texts or exercises on nominative and accusative case
- m. Activity/Listening exercise on time / Activity based exercise